

17<sup>th</sup> April, 2020

Home work

Monday

1<sup>st</sup> week task

Chapter no 1

Numbers

Definition of place value.

The place value of a digit is determined by its position in the number."

Pg # 2

Q Identify hundreds, tens and ones in the following numbers and complete the table.

171 , 139 , 589

	Hundreds	Tens	Ones
171	1	7	1
139	1	3	9
589	5	8	9

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Pg #4

Q Identify the place value of all digits in  
93465

There are 9 ten thousands, 3  
thousands, 4 hundreds, 6  
tens and 5 ones.

Pg # 6

Definition of Expanded Form.

“Writing a number as a sum of the place values of all its digits is called expanded form of the number”



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Pg # 7

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Q Identify the place value of all digits in 124756.

There are 1 hundred thousands  
2 ten thousands 4 thousands  
7 hundreds 5 tens and 6 ones.

Q Complete the place value table for 9, 871,203 and write it in expanded form.

Million	Hundred Thousand	Ten Thousands	Thou sand	Hun dred	Ten	one
9	8	7	1	2	0	3

Expanded form:

$$9000000 + 800000 + 70000 + 1000 + 200 + 00 + 3$$

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Q. Write 935 432 in words.

Nine hundred , thirty five thousand <sup>hundred</sup> four  
and thirty two.

Q Write five million, three hundred  
eighty two thousand, four hundred  
and thirty three in figures.

5382433.

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Comple  
for

H.	T
million	
1	6

Write

One hu  
hundred  
hundred



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Pg no 8

Complete the place value table for the number 182 246 342

H. million	T. million	Million	H. Thousand	T. Thou	Thousan ds	Hundr ed	Tens	one s
1	8	2	2	4	6	3	4	2

Write 182 246 342 in words.

One hundred and eighty two million, two hundred and forty six thousand, three hundred and forty two.

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Pg no 9

Exercise 1.1

Q 1 Write the place value of underlined digits.

- |                           |                |  |
|---------------------------|----------------|--|
| a. <u>7</u> 2             | <u>7</u> 0     | g. 9 <u>9</u> 91324 <u>9</u> 00000         |
| b. <u>3</u> 67            | 3 <u>0</u> 0   | h. 70 <u>3</u> 6904 <u>3</u> 0000          |
| c. <u>2</u> 3 <u>9</u> 7  | 3 <u>0</u> 0   | i. 5071 <u>8</u> 3 <u>6</u> 9 <u>8</u> 000 |
| d. <u>8</u> 9 <u>1</u> 0  | 9 <u>0</u> 0   | j. <u>5</u> 8724098 <u>5</u> 000000        |
| e. <u>4</u> 7 <u>6</u> 13 | 4 <u>0</u> 000 | k. 6253911 <u>7</u> 5 <u>7</u> 0           |
| f. 61 <u>2</u> 731        | 2 <u>0</u> 00  | l. 7090 <u>2</u> 01682 <u>0</u> 000        |

Q 2 Write each of following number in words.

- a. 63: Sixty three
- b. 415: Four hundred and fifteen.
- c. 6314: Six thousand, three hundred and fourteen.

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- d. 19412: Nineteen thousand and twelve.
- e. 583614: Five hundred and thirty six thousand and fourteen.
- f. 2444710: Two million, four hundred and forty four thousand seven hundred and ten.
- g. 33690: Three thousand three hundred and ninety.
- h. 654988: Sixty five thousand four hundred and eighty eight.
- i. 39079: Thirty nine thousand and seventy nine.



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Pg no 9

- d 19412: Nineteen thousand, four hundred and twelve.
- e 583614: Five hundred and eighty three thousand, six hundred and fourteen.
- f 2444719: Two million four hundred and forty four thousand, seven hundred and nineteen.
- g 33690132: Thirty three million, six hundred ninety thousand, one hundred and thirty two.
- h 65498876: Sixty five million, four hundred ninety eight thousand eight hundred and seventy six.
- i 390790080: Three hundred and ninety million, seven hundred and ninety thousand and eighty.

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Pg no 10

Q3 Write the following numbers in figures.

a. Five hundred and forty three.  
543.

b. Nine thousand, two hundred and fifteen.  
9215.

c. Seventy one thousand, two hundred and nine  
71209.

d. Nine hundred eighty one thousand, five hundred and sixty three.  
981563.

e. One hundred  
1304

f. Five one  
532

g. Seven thousand five  
7

h. Nine thousand five



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e. One hundred thirty thousand, four hundred and twenty nine.  
130429

f. Five hundred thirty two thousand, one hundred and one.  
532101

g. Seven million, eight hundred sixty thousand, five hundred and eighty five.  
7860585

h. Nine million, eight hundred sixty thousand, five hundred and eighty five.  
9860585

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Pg no 10

i- Nineteen million, eight hundred  
seventy three thousand, five  
hundred and twenty one.  
19873521

j- Thirty one million, two hundred  
fifty six thousand, seven hundred  
twenty one.  
31256721

k. Six hundred and fifty three  
million, two hundred and seventy  
thousand, four hundred and thirteen.  
653270413

l. Seven million, five hundred <sup>ve</sup> seventy  
six thousand and fifty four.  
7576054.

Q4:

- a. The pla
- b. Th
- is
- c. The
- is
- d. The
- pla
- e. The
- tho

Q5: C

a- 5

b- 12

+ 8

C- 23

30



ay.

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Pg no 11

Q4: In the number 8 45 296 000.

- The digit 5 is in the million place.
- The place value of the digit 8 is H. million.
- The place value of the digit 2 is H. thousand.
- The digit 9 is in the T. thousand place.
- The digit 6 is in the thousands place.

Q5: Complete the following:

a.  $5814 = 5000 + 800 + 10 + 4$

b.  $12718 = 10,000 + 2000 + 700 + 10 + 8$

c.  $23032820 = 20000000 + 300000 + 3000 + 2000 + 800 + 20$

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Pg no 11

$$d. \quad 8517342 = 8000000 + 500000 + 10000 + 7000 + 300 + 40 + 2$$

$$e. \quad 6532171 = 6000000 + 500000 + 30000 + 2000 + 100 + 70 + 1$$

$$f. \quad 25479600 = 20000000 + 5000000 + 400000 + 70000 + 9000 + 600$$

$$g. \quad 37164563 = 30000000 + 7000000 + 100000 + 60000 + 4000 + 500 + 60 + 3$$

$$h. \quad 354176321 = 300000000 + 50000000 + 4000000 + 100000 + 70000 + 6000 + 300 + 20 + 1$$



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Pg no 12

2<sup>nd</sup> Week task.

Exercise 1.2

Number Line

Definition of number line.

“A number line is a straight line with numbers placed at equal intervals along its length.”

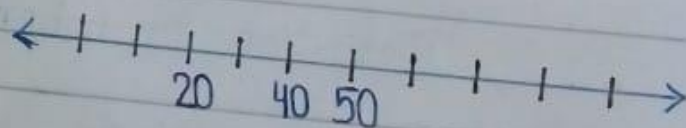
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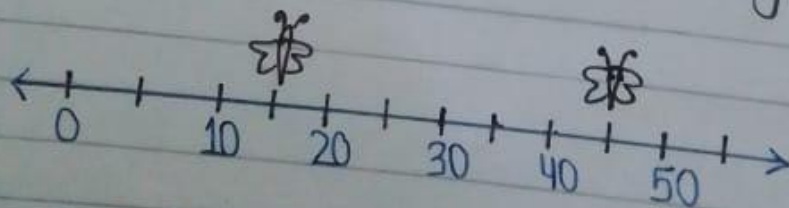
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Pg. no 13.

Represent 20, 40, 50 on the following number line.



Identify the value of the number where the butterflies are sitting.



The first butterfly is sitting at 15

The second butterfly is sitting at 45

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Q1 Draw  
repr

a. 2,

b. 5,

c. 10

d. 4,

e. 20

f. 30



day.

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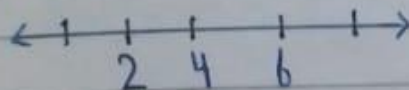
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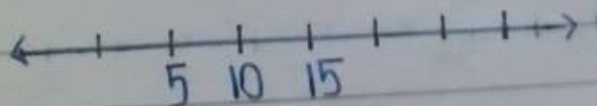
Pg no 14

Q1 Draw the number lines and represent the following numbers.

a. 2, 4 and 6



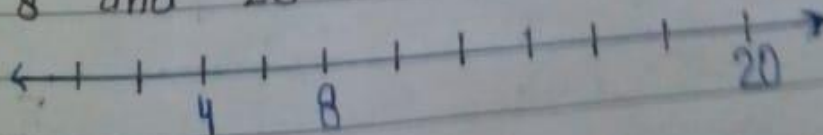
b. 5, 10 and 15



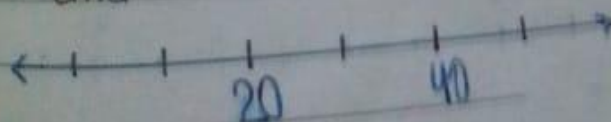
c. 10 and 25



d. 4, 8 and 20



e. 20 and 40



f. 30, 40 and 60



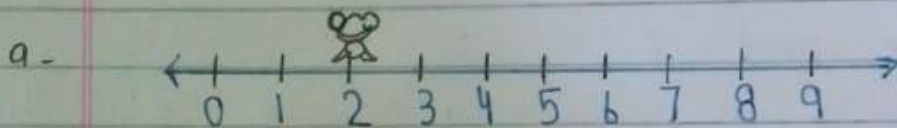
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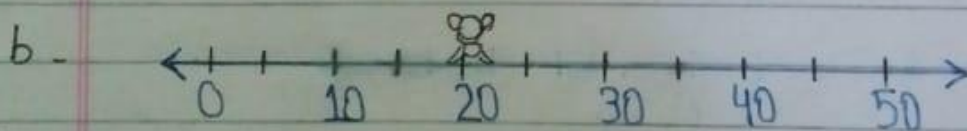
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Pg no 14

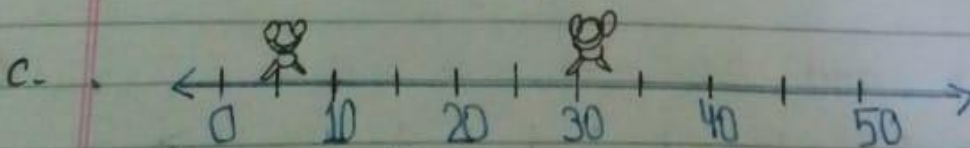
Q 2: Identify the value of the number where the frogs are sitting.



The frog is sitting at 2



The frog is sitting at 20



The first frog is sitting at 5

The second frog is sitting at 30





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Pg no 20

Definition of Ascending order:

“If we write the smallest number first and the greatest number at the end, it is called ascending order”

Definition of Descending order:

“If we write the greatest number first and the smallest number at the end, it is called descending order”

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Pg no 20

Exercise 1.3

### Comparing and Ordering

numbers.

Q.1 Compare the numbers and write " $>$ " or " $<$ " in the middle.

a. 345  $<$  1806

b. 6890  $>$  6017

c. 23765  $>$  12789

d. 11345  $<$  13345

e. 132302  $<$  432411

f. 2645789  $<$  3942000

g. 99456323  $<$  99894121

h. 321654213  $<$  321654379





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g. 25432419

Pg no 21  
999123156

100234456

25432419

100234456

999123156

Q3: Write the following numbers in descending order.

a. 238

141

634

634

238

141

b. 6157

3164

2157

6157

3164

2157

c. 85205

12285

99000

99000

85205

12285

d. 816816

110819

962321

962321

816816

110819

e. 3171623

5000701

3762189

5000701

3762189

3171623



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Pg no 21

f. 11235686

22544000

34343765

34343765

22544000

11235686

g. 34125131

99123200

248156000

248156000

99123200

: 34125131

Q.

a.